

Curriculum

The curriculum at Moor Park encompasses all aspects of a student's life in the school, both within formal learning situations and beyond.

Our students follow a broad and balanced academic curriculum, with strong provision for both arts and science subjects. This programme is underpinned by a wide range of creative and physical activities.

Subjects studied in Years 7 to 9 are:
Art & Design
Biology
Chemistry
Computing
Drama
Design Technology
English & English Literature
French
Geography
History
Mathematics
Music
Physical Education
Physics
Religious Studies
Spanish

Years 7 to 9

All students, regardless of gender, race, religion or disability, follow a three-year foundation course from age 11 to 14. The curriculum has been designed to provide breadth and balance whilst enabling each student to develop their particular interests and talents and keep future options open for as long as possible. It broadly embraces the spirit of the national curriculum and it is regularly reviewed to keep abreast of developments in national examinations, higher education and new technology.

The curriculum identifies and meets the varying needs and ability levels of all students. There is sufficient differentiation within the curriculum as regards to teaching strategies for challenging goals to be set and for the motivation of each individual student to be maintained.

Careers Guidance forms an important part of the Personal, Social and Health Education (PSHE) programme in Years 8 and 9 as the student prepares to make their GCSE/BTEC choices. All subjects are taught by well-qualified, specialist teachers. 'Super Learning Days' enrich classroom studies. School visits are organised regularly, including trips to France and Spain, as part of a wide range of enrichment opportunities.

Years 10 and 11

All students follow a programme of study leading to a minimum of eight GCSEs (or equivalent). In addition to the KS 3 subjects students may opt to study Health and Social Care, ICT, Performing Arts and Business Studies. On rare occasions a student may be permitted to study less than 8 GCSE subjects and follow a vocational option leading to a recognised qualification.

We believe it is important for our students to enjoy each of their subjects and to have time to take full advantage of the extra-curricular opportunities on offer.

To provide breadth to the curriculum there is a programme of non-examination lessons including Physical Education, Personal, Social & Health Education and Careers Information, Advice and Guidance.

All subjects are taught by well-qualified, specialist teachers. 'Super Learning Days' and a wide programme of extra-curricular activities, including the Duke of Edinburgh Award, enrich classroom studies.

Years 12 and 13

Our Sixth form opened in September 2013 and there is clear evidence of academic excellence in subject areas in a supportive community.

The majority of students study a full A level and/or a vocational programme of study and there is the opportunity to additionally complete an extended project qualification. We offer a comprehensive pastoral programme to raise aspirations and prepare students for further study. The sixth form curriculum is reviewed annually in light of the growth of the sixth form and student demand for certain subjects.

Outside of the classroom students are stimulated through a diverse range of enrichment activities which have optimised their pathways into higher apprenticeships and the Russell group universities.

The academic programme has raised student aspirations to a broader range of study or work destinations by developing and consolidating links with employers and Higher Education institutions.

The sixth form is a learning organisation where self review and evaluation are vital. Feedback from our student voice speaks highly of the sixth form as a first choice destination for local school children.