

KS4 Religious Studies– Year 10

	Topics Covered	Assessment
<p>YEAR 10 AUTUMN TERM</p> <p>Weeks – 1-15</p> <p>5th September – 21st December 2016</p>	<p><u>Theme E: Religion, Crime and Punishment</u></p> <p>Contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:</p> <ul style="list-style-type: none"> • Corporal punishment • Death penalty • Forgiveness <p><u>Religion, crime and the cause of crime</u></p> <ul style="list-style-type: none"> • Good and evil intentions and actions, including whether it can ever be good to cause suffering. • Reasons for crime, including poverty and upbringing, mental illness and addiction. • Opposition to an unjust law. • Views about people who break the law for these reasons. • Views about different types of crime, including hate crimes, theft and murder. <p><u>Religion and punishment</u></p> <ul style="list-style-type: none"> • The aims of punishment, including retribution, deterrence and reformation. • The treatment of criminals, including prison, corporal punishment and community service. • Forgiveness • The death penalty <p>Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.</p> <p><u>Theme D: Religion Peace and Conflict</u></p> <p>Contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions.</p> <ul style="list-style-type: none"> • Violence • Weapons of Mass Destruction • Pacifism <p><u>Religion, Peace and Conflict</u></p> <ul style="list-style-type: none"> • Introduction including beliefs about war, peace, justice, forgiveness and reconciliation. • Violence, Violent Protest and Terrorism • Reasons for war including greed and self-defence. • Nuclear Weapons and Weapons of Mass Destruction • Jihad and The Just War Theory • Holy War 	<ul style="list-style-type: none"> • Homework set (weekly) • In class assessment pieces of work • Exam questions • PT assessment

	<ul style="list-style-type: none"> • Pacifism • Religious responses to victims of war. 	
<p>Year 10 Spring Term</p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p><u>Christianity, Beliefs and Practices</u></p> <p><u>Beliefs and Teachings</u></p> <ul style="list-style-type: none"> • The nature of God and God as omnipotent, loving and just. • The Trinity • Christian beliefs about creation • The incarnation of Jesus as the son of God • The Crucifixion • The Resurrection and Ascension • Resurrection and Life after Death • The afterlife and judgement • Heaven and Hell • Sin and Salvation • The Role of Christ in salvation. <p><u>Practices</u></p> <ul style="list-style-type: none"> • Prayer and Worship • Baptism and the Eucharist • Celebrating the Eucharist • Pilgrimage • Festivals • The role of the Church in the local community • Mission and evangelism • Church Growth • The importance of the worldwide church • Christian persecution • The Church’s response to world poverty. 	<ul style="list-style-type: none"> • Homework set (weekly) • In class assessment pieces of work • Exam questions • PT assessment
<p>Year 10 SUMMER TERM</p> <p>Weeks – 27-39</p> <p>17th April – 21st July 2017</p>	<p><u>Theme B: Religion and life</u></p> <p>Contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:</p> <ul style="list-style-type: none"> • Abortion • Euthanasia • Animal experimentation <p><u>The origins and value of the universe</u></p> <ul style="list-style-type: none"> • The origins of the universe, including: • Religious teachings about the origins of the universe, and different interpretations of these • The relationship between scientific views, such as the Big Bang theory, and religious views. • The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. • The use and abuse of the environment, including the use of natural resources, pollution • The use and abuse of animals, including animal experimentation and the use of animals for food. <p><u>The origins and value of human life</u></p> <ul style="list-style-type: none"> • Origins of life, including: 	<p>PT3 assessment</p> <p>In class assessments</p> <p>Class assessed pieces of work</p> <p>Homework set (weekly)</p>

- Religious teachings about the origins of human life, and different interpretations of these
- The relationship between scientific views, such as evolution, and religious views.
- The concepts of sanctity of life and the quality of life.
- Abortion, including situations when the mother's life is at risk.
- Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.
- Euthanasia.

Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.

Exam Board and Specification: **AQA GCSE Geography Specification A**

Paper 1 Physical Geography: Written Paper – 1 hour 30 mins – 75 marks – 37.5%

Paper 2 Human Geography: Written Paper – 1 hour 30 mins – 84 marks – 37.5%*

Paper 3 Local Fieldwork Investigation: Controlled assessment – 60 marks – 25%

* This mark is made up of 75 marks for content plus 9 marks for spelling, punctuation and grammar (SPaG)

Key dates (Coursework deadlines/fieldwork/periodicals)

- **PT1: 14-25 November**
- **PT2: 20 Feb – 8 March**
- Controlled assessment deadline is the end of Year 10 with an end of year 11 hand in date.
- Three full topics will be completed in Year 10 – Restless Earth, Ice on the Land and Tourism (2 x physical and 1 x human).

Three full topics will be completed in Year 11 – Globalisation, The Coastal Zone and Changing Urban Environments (1 x physical and 2 x human).

Recommended Reading List - books / websites / periodicals

Wider World GCSE Magazine – You will find a copy of this in the school library. It has really good articles that are written for GCSE students. The articles are up-to-date and cover topics which will be useful for your examinations. They also give you useful hints and tips for completing your controlled assessment piece.

Magazines such as **Geographical Magazine** and **National Geographic** can be bought from most newsagents. These contain interesting articles for serious geographers! They also include beautiful photographs for those of you like me who are visual learners. If you have a phone you can download the National Geographic 'Photo of the Day' app. which sends you a photo from somewhere in the world every day! These are interesting as they give you an insight into what other places are like and how other people live.

Try to either listen to a quality news report or look at the **BBC website** at least once a week. Geography is taking place all of the time!

Keep an eye on the television and see if there are any **geography related programmes and/or documentaries**. There are often ones about natural hazards and plenty about travel. Michael Palin did a series about Brazil and famous chefs often travel to different places to cook. Anything like this is useful for learning more about the world.

Tips For Success

- Make sure you are always taking an interest in the world around you. Even noticing changes in your local area can help you with the urban environments topic. Are there new shops and houses being built? Are shops on Preston high street changing? What is your house like? Are there any parks near where you live and who uses them?

- Think about when in your life you have ever been a tourist? Do you know people who have been on holiday and if so, where did they go and why?
- Make sure you complete all of your homework.
- Try your best in all of your class work, homework and assessments.
- You should regularly read over your work and make sure you understand it and when it comes to assessment and examination time, you need to make sure you give yourself plenty of time to revise.
- Read your teacher's comments very carefully. Respond to the comments, take them on board and try and take the advice and guidance and improve your grades.
- Aim to meet or exceed, if you are able, your target grade.
- Consider taking geography or a related subject at A level.
- See your class teacher if you have any questions.

Progress Tracking Assessment dates

PT1: 14th- 25th November 2016

PT2: 20th February to 8th March 2017

PT3: 19th to 30th June 2017