

KS4 Religious Education – Year 11

Unit 3 – Morality

	Topics Covered	Assessment
<p>YEAR 11 AUTUMN TERM</p> <p>Weeks – 1-15</p> <p>5th September – 21st December 2016</p>	<p>Religious attitudes to Drug Abuse</p> <ul style="list-style-type: none"> • The religious beliefs and teaching concerning the mind and body and rights and responsibilities; • Religious attitudes to the use of drugs, including medically prescribed, legal and illegal drugs; • Legally accepted drugs and their effects, including caffeine, alcohol, tobacco; • The use of the taxes raised on alcohol and tobacco for medical research and treatment; • The reasons why illegal drugs may be taken; physical, mental, and social consequences of taking drugs for social and recreational purposes. • Issues concerning obtaining drugs and the effects on other people, e.g. stealing to pay for their habit, drinking or taking illegal drugs and driving, family problems; • The effectiveness of methods aimed at reducing drug abuse and rehabilitating users; • The law and drugs, including the debate about the classification and legal status of different drugs, including cannabis, ecstasy, heroin, solvents, alcohol <p>Religious Attitudes to the Elderly and Death</p> <ul style="list-style-type: none"> • Sanctity of life and quality of life • Senior citizenship including experience, retirement, family role, ageism, finance and health. • The role of the family and community in caring for the elderly and the nature of individual and corporate responsibility, including the work of homes for the elderly, hospitals and hospices. • The law concerning death and euthanasia. • The use of life support and making decisions about sustaining life. • Problems associated with the definition of death and the significance of the heart and the brain together. • Issues surrounding the right to self-determination in relation to euthanasia. • Distinction between active and passive euthanasia. • The comfort offered by religions at death. • Practice questions 	<ul style="list-style-type: none"> • Weekly homework • PT1 assessment • Exam question to be graded at the end of each topic covered • Class work marked and graded

<p>Year 9 Spring Term</p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p>Religious Attitudes to Crime and Punishment</p> <ul style="list-style-type: none"> • an understanding of the religious beliefs about law and order; • concepts of right and wrong, conscience, duty and responsibility; • the debate about the causes of crime including social, environmental and psychological explanations; • the different types of crimes, including against the person, property and the state and religious offences; • the aims of punishment, defined as protection, retribution, deterrence, reformation, vindication and reparation; • the appropriateness of different forms of punishment in achieving the aims of punishment, including: <ul style="list-style-type: none"> • the handling of young offenders, • the effects of imprisonment, • the meaning and implications of life imprisonment • issues arising out of parole and early release, • the debate about the death penalty (capital punishment); • Alternatives to prison, including electronic tagging, probation, fines and community service and the debate about prison reform. <p>Religious Attitudes to World Poverty</p> <ul style="list-style-type: none"> • teachings from religions, both traditional and contemporary, about world poverty; • religious concepts of justice, stewardship and compassion; • understanding the problem of poverty in Less Economically Developed Countries (LEDCs), including exploitation, debt, war, unfair trade, corruption, natural disasters, climate; • examples of LEDCs; • global interdependence and world trade; • reasons why believers should care for the poor in other countries; • the work of religious organisations which help to alleviate world poverty; • ways believers care for the poor in developing countries, including religious charities, aid, fair trade and voluntary service; • emergency aid and long term aid; • need for sustainable development. 	<ul style="list-style-type: none"> • Weekly homework • PT2 assessment • Exam question to be graded at the end of each topic covered • Class work marked and graded
<p>Year 9 SUMMER TERM</p> <p>Weeks – 27-39</p> <p>17th April – 21st July 2017</p>	<p>Revision</p> <p>Year 10 topics - Abortion, War and Peace, Prejudice and Discrimination, Planet Earth</p>	<ul style="list-style-type: none"> • Monitoring revision plan tasks given • Weekly homework • Exam questions to be graded at the end of each topic covered • Class work marked and graded

Progress Tracking Assessment dates

PT1: 14th- 18th November 2016 (EN, MA, Sc only)

PT2: 23rd January – 3rd February 2017

GCSEs start 15th May 2017

