

KS3 Geography – Year 7

	Topics Covered	Assessment
<p>YEAR 7 AUTUMN TERM</p> <p>Weeks – 1-15</p> <p>5th September – 21st December 2016</p>	<p>Transition from primary module (1-6)</p> <p>What is geography? (1,2,3,4)</p> <p>What is human, physical and environmental geography and their values? (1,2,3,4)</p> <p>How can you find where places are? (6)</p> <p>How can we show direction? (6)</p> <p>How can we measure distance? (6)</p> <p>How to use grid references (6)</p> <p>How is height shown on maps? (6)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia</p>	<ul style="list-style-type: none"> • Homework Takeaway activities • Transition module assessment • Transition/baseline assessment • Map skills assessment.
<p>Year 7 Spring Term</p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p>How can weather and climate affect us? (3)</p> <p>How to observe and record the weather? (3)</p> <p>How can local features affect the weather?(3)</p> <p>How does it rain?(3)</p> <p>How is the weather forecasted? (3)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • PT2 assessment • In class assessment for each topic.
<p>Year 7 SUMMER TERM</p> <p>Weeks – 27-39</p> <p>17th April – 21st July 2017</p>	<p>What are settlements like (including settlement patterns and how they change through time)? (3,4,5)</p> <p>What are the benefits and problems of settlement growth? (4,5)</p> <p>Why are there different land use patterns in towns and how do they change? (4,5)</p> <p>Where do we shop and how has shopping changed? (4)</p> <p>What are the problems and solutions to traffic in urban areas? (4,5)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • PT3 assessment • In class assessment for each topic

Themes:

1. Locational knowledge of **Africa/Asia/The Middle East and Russia**
 2. Place knowledge to understand the geographical similarities, differences and links between places through the study of human and physical geography of regions in Africa and Asia
 3. Understand the key processes of physical geography, through the use of detailed place-based exemplars and a variety of scales in physical geography (geological timescales and plate tectonics; rocks, weathering and soils; weather and climate; change in climate from the Ice Age to the present; glaciation; hydrology; coasts)
 4. Understand the key processes of human geography, through the use of detailed place-based exemplars and a variety of scales in human geography (population; urbanisation; international development; economic activity in the Primary, Secondary, Tertiary and Quarternary sectors; the use of natural resources)
 5. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate. Understand how human activity relies on effective functioning of natural systems
- Geographical skills and fieldwork

Progress Tracking Assessment dates

PT1: 14th- 18th November 2016 (EN, MA, Sc only)

PT2: 23rd January – 3rd February 2017

PT3: 22nd May – 16th June 2017