

KS3 Geography – Year 8

	Topics Covered	Assessment
<p>YEAR 8 AUTUMN TERM</p> <p>Weeks – 1-15</p> <p>5th September – 21st December 2016</p>	<p>What is economic activity and what are the different types? (3)</p> <p>What is the best site for a factory?(3,4,5,6)</p> <p>What is the tourist industry and where do tourists visit? (3)</p> <p>What are high-tech industries and where are they located? (3,5,6)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities • In class assessment for each topic
<p>Year 8 Spring Term</p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p>How is the landscape shaped through weathering and erosion? (4,5)</p> <p>What causes waterfalls? (4)</p> <p>What happens on a river bend? (4)</p> <p>How does the sea shape the coast (including problems and solutions)? (3,4,5)</p> <p>How does ice shape the land? (4)</p> <p>What results from glaciation? (4)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities • PT2 assessment • In class assessment for each topic
<p>Year 8 SUMMER TERM</p> <p>Weeks – 27-39</p> <p>17th April – 21st July 2017</p>	<p>What is the development problem? (4,5)</p> <p>What are the location factors of development? (3,4,5,6)</p> <p>How do jobs and trade affect development? (4)</p> <p>How can the rich help the poor? (4)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities • PT3 assessment • In class assessment for each topic

Themes:

1. Locational knowledge of **Africa/Asia/The Middle East and Russia**
2. Place knowledge to understand the geographical similarities, differences and links between places through the study of human and physical geography of regions in Africa and Asia
3. Understand the key processes of physical geography, through the use of detailed place-based exemplars and a variety of scales in physical geography (geological timescales and plate tectonics; rocks, weathering and soils; weather and climate; change in climate from the Ice Age to the present; glaciation; hydrology; coasts)
4. Understand the key processes of human geography, through the use of detailed place-based exemplars and a variety of scales in human geography (population; urbanisation; international development; economic activity in the Primary, Secondary, Tertiary and Quarternary sectors; the use of natural resources)
5. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate. Understand how human activity relies on effective functioning of natural systems
6. Geographical skills and fieldwork

Progress Tracking Assessment dates

PT1: 14th- 18th November 2016 (EN, MA, Sc only)

PT2: 23rd January – 3rd February 2017

