

KS3 History – Year 8

	Topics Covered	Assessment
YEAR 8 AUTUMN TERM Weeks – 1-15 5th September – 21st December 2016	Why did England become a Protestant country in the 16 th century? (2) Why did religion during the Tudor period resemble a see saw? (2) What were the secrets of Elizabeth’s success? (2) Were the Catholics framed? The Spanish Empire in Central America. Travellers’ tales: how would the Spaniards describe the Aztecs to their friends back in Europe? (7) How did the Spanish defeat of the Aztecs change Spain and Mexico? (7)	<ul style="list-style-type: none"> • Homework Takeaway activities. • Graded/levelled essay. What were the secrets of Elizabeth’s success? In class assessed final activity for each topic.
Year 8 Spring Term Weeks – 16-26 9th January – 31st March 2017	Civil War. Why did Civil War break out in 1642? (2) What was life like during the Civil War? (2) Why did the English execute their King? (2) Oliver Cromwell: hero or villain? (2) Was life merrier under the ‘Merry Monarch’? (2)	<ul style="list-style-type: none"> • Homework Takeaway activities. • Graded/levelled essay. Oliver Cromwell: hero or villain? • PT2 assessment • In class assessed final activity for each topic.
Year 8 SUMMER TERM Weeks – 27-39 17th April – 21st July 2017	Introduction to the Industrial Revolution (3) Local History Study. How did Preston change due to the Industrial Revolution? (5) Does Richard Arkwright deserve his place on the walls of the National Portrait Gallery? (3 and 5) To what extent did medicine and public health change in Britain up to the end of the 19 th century? (6)	<ul style="list-style-type: none"> • Homework Takeaway activities. • Graded/levelled activity. Does Richard Arkwright deserve his place on the walls of the National Portrait Gallery? • PT3 assessment • In class assessed final activity for each topic.

Themes:

1. Development of Church, state, society in medieval Britain 1066-1509
2. Development of Church, state and society in Britain 1509-1745
3. Ideas, political power, industry and empire: Britain, 1745-1901
4. Challenges for Britain, Europe and the wider world 1901-present day
5. A local history study.
6. Study of an aspect or theme in British history that consolidates/extends pupils’ chronological knowledge from before 1066
7. Significant society or issue in world history and its interconnections with other world developments.

Progress Tracking Assessment dates

PT1: 14th- 18th November 2016 (EN, MA, Sc only)

PT2: 23rd January – 3rd February 2017

PT3: 22nd May – 16th June 2017

