

## KS3 RE – Year 8

Please note:

As the department are delivering new KS3 units in line with the new GCSE RS specification this will be a changeover year for the current year 8. As a result of this, year 8's will be studying the same units as the year 7 long term plan. Differentiated activities and tasks will be planned according to the ability of the students.

	Topics Covered	Assessment
<p><b>YEAR 8 Autumn Term</b></p> <p>Weeks – 1-15</p> <p>5<sup>th</sup> September – 21<sup>st</sup> December 2016</p>	<p><u>An introduction to Islam</u></p> <p><u>Key questions:</u> What are the key beliefs in Islam? What are the key practices in Islam?</p> <ul style="list-style-type: none"> <li>• Oneness of God (Tawhid)</li> <li>• Angels, their nature and roles including Jibril and Mikail</li> <li>• Five Pillars of Islam</li> <li>• Shahadah: declaration of faith and its place in Muslim practice</li> <li>• Salah and its significance – This will include looking at the Mosque and Jummah (Friday) Prayer</li> <li>• Zakat – the role and significance of giving alms</li> <li>• Saum – the role and significance of fasting during the month of Ramadhan</li> <li>• Hajj – the role and significance of the pilgrimage to Makkah</li> </ul>	<ul style="list-style-type: none"> <li>• Homework set</li> <li>• Assessed class work i.e. extended writing tasks and post card write up</li> </ul>
<p><b>YEAR 8 SPRING TERM</b></p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p><u>An introduction to Islam (continued)</u></p> <p><u>Key questions:</u> What are the key beliefs in Islam? What are the key practices in Islam?</p> <ul style="list-style-type: none"> <li>• Jihad – the different meanings of Jihad: The difference between greater and lesser Jihad.</li> <li>• Festivals and commemorations and their importance for Muslims in Great Britain today. The origins of id-ul-Adha, Id-ul-fitr and Ashura will be examined.</li> </ul> <p><u>An Introduction to Christianity</u></p> <p><u>Key Questions</u> What are the key beliefs in Christianity? What are the key practices in Christianity?</p> <ul style="list-style-type: none"> <li>• One Church, many branches - Exploring the different denominations within Christianity.</li> <li>• What do Christians believe? – The Trinity</li> <li>• Jesus – Who is Jesus? When and where did he live? Jesus' disciples, miracles of Jesus, why do Christians think Jesus is important?</li> </ul>	<ul style="list-style-type: none"> <li>• Homework set</li> <li>• PT1 assessment</li> <li>• In class assessed work i.e. jihad extended writing task and group work on festivals.</li> </ul>

	<ul style="list-style-type: none"> <li>Beliefs about Jesus – Son of God, Resurrection, The Ascension</li> </ul>	
<p><b>YEAR 8 SUMMER TERM</b></p> <p>Weeks – 27- 39</p> <p>17th April – 21st July</p> <p><b>2017</b></p>	<p><u>An Introduction to Christianity (Continued)</u></p> <p><u>Key Questions</u></p> <p>What are the key beliefs in Christianity?</p> <p>What are the key practices in Christianity?</p> <ul style="list-style-type: none"> <li>The Bible – Old and new Testaments. How the Bible is used in worship.</li> <li>How do Christians worship? This will include looking at the Church and prayer.</li> <li>Significant rites of passage – Baptism/confirmation/Believers Baptism/Marriage/Death</li> <li>Festivals – Christmas, Easter and Pentecost (Whitsun)</li> <li>Beliefs about Men and Women in Christianity</li> </ul>	<ul style="list-style-type: none"> <li>Homework set</li> <li>PT2 assessment</li> <li>In class assessments i.e. diary entry and letter write up.</li> </ul>

### Progress Tracking Assessment dates

PT1: 14<sup>th</sup> - 18<sup>th</sup> November 2016

PT2: 23<sup>rd</sup> January – 3<sup>rd</sup> February 2017

PT3 22<sup>nd</sup> May – 16<sup>th</sup> June 2017