

KS3 Geography – Year 9

	Topics Covered	Assessment
<p>YEAR 9 AUTUMN TERM</p> <p>Weeks – 1-15</p> <p>5th September – 21st December 2016</p>	<p>How are environmental regions at risk? (4,5) What factors affect climate? (4,5) What are ecosystems and what ecosystems occur in Africa/Asia/The Middle East and Russia? (1-6)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • In class assessed final activity for each topic.
<p>Year 9 Spring Term</p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p>What are volcanoes and earthquakes like? (3) Where do volcanoes and earthquakes happen? (3,6) What is a volcano and what happens during an eruption? (3,4,5) What happens in an earthquake? (3,4) How can the earthquake danger be reduced? (3,4)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • PT2 assessment • In class assessment for each topic.
<p>Year 9 SUMMER TERM</p> <p>Weeks – 27-39</p> <p>17th April – 21st July 2017</p>	<p>What are world issues? (3,4,5,6) What is climate change and its effects? (3,4,5) How can our energy use change? (3,4,5) What is the problem with food and water? (3,4,5) What is the poverty problem and how can it be reduced? (3,4,5)</p> <p>Each topic is to include examples related to Africa/Asia/The Middle East and Russia (1,2)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • PT3 assessment • In class assessment for each topic. •

Themes:

1. Locational knowledge of **Africa/Asia/The Middle East and Russia**
2. Place knowledge to understand the geographical similarities, differences and links between places through the study of human and physical geography of regions in Africa and Asia
3. Understand the key processes of physical geography, through the use of detailed place-based exemplars and a variety of scales in physical geography (geological timescales and plate tectonics; rocks, weathering and soils; weather and climate; change in climate from the Ice Age to the present; glaciation; hydrology; coasts)
4. Understand the key processes of human geography, through the use of detailed place-based exemplars and a variety of scales in human geography (population; urbanisation; international development; economic activity in the Primary, Secondary, Tertiary and Quarternary sectors; the use of natural resources)
5. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate. Understand how human activity relies on effective functioning of natural systems
6. Geographical skills and fieldwork

Progress Tracking Assessment dates

PT1: 14th- 18th November 2016 (EN, MA, Sc only)

PT2: 23rd January – 3rd February 2017

PT3: 22nd May – 16th June 2017