

KS3 History – Year 9

	Topics Covered	Assessment
<p>YEAR 9 AUTUMN TERM</p> <p>Weeks – 1-15</p> <p>5th September – 21st December 2016</p>	<p>Slavery Topic</p> <p>What did Thomas Clarkson’s research tell him? (3)</p> <p>What was Clarkson’s challenge and why was it so difficult? (3)</p> <p>How should the story of abolition be told? (3)</p> <p>What was wrong with British elections? (3)</p> <p>What is the best way to win the vote? (3)</p> <p>Introduction to WWI. Why did it start? (4)</p> <p>“Lions led by Donkeys.” Was Haig really the ‘Butcher of the Somme’? (4)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • Graded/levelled essay. What was Clarkson’s challenge and why was it so difficult? In class assessed final activity for each topic.
<p>Year 9 Spring Term</p> <p>Weeks – 16-26</p> <p>9th January – 31st March 2017</p>	<p>Did the Treaty of Versailles help Hitler win support? (4)</p> <p>Why did WWII start? (4)</p> <p>The Home front. How did WWII impact upon British life? (4)</p> <p>What was the most significant event of WWII?</p> <p>Consideration of The Battle of Britain, the D-Day Landings and the dropping of the atomic bomb on Hiroshima? (4)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • Graded/levelled essay. What was the most significant event of WWII? • PT2 assessment • In class assessed final activity for each topic.
<p>Year 9 SUMMER TERM</p> <p>Weeks – 27-39</p> <p>17th April – 21st July 2017</p>	<p>Why did the Holocaust happen and why is it so significant? (4)</p> <p>The world holds its breath for 40years: Why did civilians live in fear after Hiroshima? (4/7)</p> <p>What was the world role of the USA post WWII? (4/7)</p> <p>How has the nature of conflict changed post WWII? (4/7)</p> <p>To what extent did medicine and public health change in Britain from 1900 to the present? (6)</p>	<ul style="list-style-type: none"> • Homework Takeaway activities. • Graded/levelled essays. Who was to blame for the Holocaust? • PT3 assessment. • In class assessed final activity for each topic.

Themes:

1. Development of Church, state, society in medieval Britain 1066-1509
2. Development of Church, state and society in Britain 1509-1745
3. Ideas, political power, industry and empire: Britain, 1745-1901
4. Challenges for Britain, Europe and the wider world 1901-present day
5. A local history study.
6. Study of an aspect or theme in British history that consolidates/extends pupils’ chronological knowledge from before 1066
7. Significant society or issue in world history and its interconnections with other world developments.

Progress Tracking Assessment dates

PT1: 14th- 18th November 2016 (EN, MA, Sc only)

PT2: 23rd January – 3rd February 2017

PT3: 22nd May – 16th June 2017

