

A Level Reform

A majority of subjects will have new A level specifications from September 2016. These will be linear with examinations and assessment at the end of the two year course. There is no opportunity to take AS levels in linear subjects. Students will be able to choose from a three or four A level programme, or a BTEC route, depending on their success at GCSE. In exceptional circumstances, students may apply to study more than 4 A levels. As experts in preparing young people for that next step, Moor Park has created a choice of options which will best support this progression whether it is to university or directly into a career/apprenticeship.

The sixth form curriculum offer is subject to change at any time as a result of the A level reform process. Please watch for regular updates on our website.

In September 2016 there will be two types of A level: modular and linear.

Modular A Levels		
Further Mathematics		
ICT		
Law	AS levels will be available in these subjects and can be	
Mathematics	An A level grade is awarded a grade A* to E	
Government and Politics		
Religious Studies		
Product Design		

Linear A Levels	
Art and Design	
Biology	
Business	
Chemistry	Assessed by final examinations (and coursework where specified) at the end of the two year A level course. An A level pass grade is awarded a grade A* to E
Computer Science	
English Language and Literature	
French	
Geography	
History	
Physics	
Psychology	
Sociology	
Spanish	

All students will also have the opportunity to complete an Extended Project Qualification (EPQ) during their time at Moor Park.

Students can combine any three subjects irrespective of whether they're modular A levels, linear A levels, or BTEC Certificates.

BTEC Courses

The sixth form will offer BTEC level three qualifications from 2016 in the following subject areas:

Medical Science; Enterprise and Entrepreneurship; Health and Social Care; Criminology; Applied Science; Public Services; Music extended certificate (equating to one A level); Performing Arts extended certificate (equating to one A level)

- These courses are mainly coursework based with an externally examined element.
- BTEC courses are graded from Pass to Distinction*
- Medical Science will be offered as an Extended Science Diploma equivalent (to 3 A levels)
- It is possible to combine two BTEC courses
- It may be possible to combine a BTEC programme with a limited number of A levels

Target Setting and Progress monitoring

Our value added/progress monitoring system provides an effective means of measuring student and staff performance. Students' GCSE results on entry are measure against their subsequent progress every term and what this suggests about the likely consequences of their future achievement at A level. Praise, encouragement and help are given as needed in order to try to ensure that all students achieve their full potential.

How does it work?

Each GCSE grade is scored according to the scale below:

A *	8
Α	7
В	6
С	5
D	4
E	3
F	2
G	1
U	0

For example, if a student achieved 3 grade As, 3 grade Bs and 3 grade Cs, their on entry points score would be:

3 A grades = 21 (3x7)

3 B grades = 18 (3 x6)

3 C grades = 15 (3x5)

Which gives a total of 55

The total is then divided by the number of GCSE grades to find the average score: 55/9=6.1.

Using national benchmarks, this on entry score is converted to a minimum target grade for each subject. In this instance, an on entry points score is converted to a minimum target grade for each subject. In this instance, an on entry points score of 6.1 would lead to minimum target grades of BBC at A level. This minimum target grades is used throughout the career of students at the sixth form to assess progress.

Students are monitored four times a year. Initially, students are assessed in mid-September to swiftly identify any issues arising early in the year. There is an interim monitoring period in October and a full monitoring period in late December/January and a second full monitoring period in March/April.

All information correct. Spring 2016